

Overview

Canadian universities are invited to submit multi-year project proposals seeking funding of up to \$500,000 CAD for projects of up to four years. Each Canadian university may submit one proposal to the 2016 competition.

Summary of Project Criteria:

- Canadian universities which have recognized provincial degree granting powers, or their affiliates, may submit a proposal to QES-AS. Universities may partner with one or more other Canadian university(ies) for a joint proposal however, each university may only be the lead applicant in one submission to the program.
- Projects will support doctoral researchers, post-doctoral fellows and early career researchers from Canada and low and middle-income countries (LMICs) who are developing solutions to complex national and global challenges.
- All scholars must be undertaking research in one of the following areas of focus: **Agriculture and Food Security; Climate Change; Employment and Growth; Food, Environment, and Health; Foundations for Innovation; Governance and Justice; Maternal and Child Health; and Networked Economies.**
- Eligible projects will demonstrate a partnership between a Canadian university and an institution in a low or middle income country and if available at the time of application, will include information on the research placement partner(s). The research placement partner(s) may be located in either Canada or the LMIC.
- The program will require all scholars to participate in leadership development and community engagement activities and to participate in the network of Queen Elizabeth Scholars.

Key Dates:

November 25 2016 at 4pm EST: the deadline for submission;

January 2017: applicants will be notified of the competition results;

April 2017: approved projects activities anticipated to begin

December 31, 2020: All project activity and final project reports must be completed by this date.

Proposal Requirements:

1. Complete application form
2. The indication of university support form, signed by a senior administrator
3. The completed budget form
4. The letter(s) of support from the research placement partner(s) (if applicable)

More detailed criteria are provided in this call for proposals.

Contact Us:

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QES is managed through a unique partnership of the Rideau Hall Foundation (RHF), Community Foundations of Canada (CFC), Universities Canada and Canadian universities. This program is made possible with financial support from the Government of Canada, provincial governments and the private sector.

The Advanced Scholars phase of the QES Program (QES-AS) is funded by the International Development Research Centre (IDRC) and the Social Sciences and Humanities Research Council (SSHRC).

Table of Contents

Table of Contents	2
Glossary of Terms	3
1.0 Program Overview	5
1.1 QES Governance	5
2.0 QES-Advanced Scholars (QES-AS)	5
2.1 QES Program Objectives and Expected Outcomes	6
2.2 Program Design	6
2.3 Program Targets	6
2.4 Eligibility	7
3.0 General Criteria	7
3.1 Project Specific Criteria	8
3.2 Leadership and Community Engagement	10
3.3 Creating a Community of Queen Elizabeth Scholars	10
3.4 Reporting and Evaluation	10
4.0 Application Process	11
5.0 Selection Process	11
5.1 Selection Criteria	11
6.0 Contact Us	12
Annex A: QES-AS logic model	13
Annex B: Eligible Countries	14
Annex C: Focus Areas	15

Glossary of Terms

The following terms are specific to the QES-AS call for proposals.

Terms	Definition
QES-AS:	The Advanced Scholars phase of the Canadian Queen Elizabeth II Diamond Jubilee Scholarships Program.
Incoming scholars:	QES recipients coming to Canada from LMICs to conduct research for their award.
Outgoing scholars:	Canadian QES recipients going to a LMIC to conduct research for their award.
Post-doctoral fellow:	An individual, who is conducting research after the completion of their doctoral studies. Fellows usually work under the mentorship of a lead researcher or a principal investigator.
Early career researcher:	An individual, who has demonstrated strong evidence of work as independent researcher, has led his/her own laboratory or research project for 4-6 years or is in a tenure-track position at a degree-granting institution.
Leadership development activities:	<p>Activities that strengthen individuals' capacity to take on leadership roles in their fields. These may include activities such as training on negotiation skills, project management, team motivation, fund raising, communications with media, persuasive speaking, inter-disciplinary collaboration, cross-cultural communication, policy understanding, interpersonal skills and coaching, critical thinking, inspiring and achieving results.</p> <p>Examples of where these activities may occur include face-to-face group events, mentoring, self-assessments, hands-on activities, online resources and job aids.</p>
University/partner contribution:	<p>The cash, in-kind and leveraged contribution provided by the university, the LMIC partner institution, and/or placement partner. This can include:</p> <ul style="list-style-type: none"> • Supervisory time, researchers' salaries and/or research assistants' stipends, publication costs, communication costs, technical costs, conference registration fees, costs for organizing an academic event/conference and interpretation. The partner institutions may also contribute toward airfares, ground transportation, per diems, etc. • Tuition waivers or discounts; other discounts or waivers to academic, living or travel costs; • Financial contributions from other sources including foundations, community and / or industry partners and other funding agencies. <p>Note: overhead costs are not an eligible contribution.</p>

Low and middle income countries (LMICs):	Please see Annex B for a complete list of countries eligible for QES-AS.
LMIC partner institution:	A university or research facility located in the LMIC partnering with the Canadian university.
Research placement partner:	<p>Refers to the for-profit and/or not-for-profit partner. Research placement partners could be located in either Canada or in an LMIC and will host the Queen Elizabeth Scholar for at least 30% of the total duration of the research award.</p> <p>The following types of organizations are eligible for-profit partners:</p> <ul style="list-style-type: none"> • A private-sector, for-profit organization that is doing R&D and is federally or provincially incorporated in Canada or in a LMIC • A private-sector, for-profit organization that is doing R&D and is not incorporated, but is wholly Canadian-owned or wholly LMIC-owned • A utility or provincial electrical generating and distribution company in Canada or in a LMIC • A start-up/spinoff company in Canada or a LMIC with its own research facilities and technical staff that are separate from the university • A foreign company in Canada or a LMIC (as long as sufficient opportunities will be provided for interaction between the scholar and the company) • An organization that represents a group of Canadian and/or LMIC enterprises or producers • Consulting firms, engineering firms and other enterprises in Canada and/or in a LMIC that do not have production facilities • A government-owned organization in Canada or a LMIC, operating as a regular for-profit enterprise, or on a cost-recovery basis <p>The following types of organizations are eligible not-for-profit partners:</p> <ul style="list-style-type: none"> • A not-for-profit organization based in Canada or a LMIC • A social enterprise based in Canada or a LMIC

1.0 Program Overview

In 2012 Canada celebrated the 60th anniversary of Her Majesty Queen Elizabeth II's accession to the Throne. To honour this milestone, the Government of Canada collaborated with Canadian public and private sector organizations to fund an inspiring new scholarship initiative: the *Canadian Queen Elizabeth II Diamond Jubilee Scholarships* program (QES).

Launched in 2014, QES has activated a dynamic community of young global leaders that have created lasting impacts at home and abroad. The program has achieved this through international education, providing opportunities for discovery and inquiry and enabling professional experiences.

Scholarship recipients, called "Queen Elizabeth Scholars", engage with communities, learn about cultures and create projects and actions that impact the world. They are part of a global network of Queen Elizabeth Scholars who share knowledge, exchange ideas, and collaborate on meaningful initiatives.

Please visit <http://www.queenelizabethscholars.ca/qescholars/> to learn more about QES.

1.1 QES Governance

QES is managed through a unique partnership of the Rideau Hall Foundation (RHF), Community Foundations of Canada (CFC) Universities Canada, and Canadian universities. The roles and responsibilities of each are as follows:

- *Rideau Hall Foundation* stewards partnerships, manages alumni engagement, and leads strategic communication, branding and web presence.
- *Community Foundation of Canada* is the financial trustee, funding university projects as recommended by Universities Canada and providing progress reports to funding partners.
- *Universities Canada*, as the technical lead, launches and manages calls for proposals, monitors and evaluates progress towards results, and reports on activities with recommendations for improvements to managing program partners.
- *Canadian universities* develop and manage projects, contribute and leverage financial funding, organize leadership and community engagement activities, select and support scholars before, during and after their award, and report on activities to Universities Canada.

2.0 QES-Advanced Scholars (QES-AS)

Thanks to the generous financial support of \$10 million from [the International Development Research Centre \(IDRC\)](#) and \$2.5 million from the [Social Sciences and Humanities Research Council of Canada \(SSHRC\)](#), QES is launching a call for proposals for projects that invest in doctoral researchers, post-doctoral fellows and early career researchers from Canada and LMICs to develop solutions to complex national and global challenges.

The Advanced Scholars phase of the QES program aims to identify scholars showing leadership potential, and support them in acquiring world-ready research experience through a university, in collaboration with either a non-profit organization or industry. QES-AS aims to strengthen

university linkages with industry, community and international partners to explore new opportunities and to better position Canadian universities in the competitive international higher education market.

It will support Canadian champions abroad and create a network of Canadian and LMIC research leaders who are engaged in finding solutions to complex global development challenges.

2.1 QES Program Objectives and Expected Outcomes

The objectives of the QES program are to:

1. Develop global citizens through enriched academic, professional and cross-cultural experiences;
2. Activate a new generation of enterprising leaders in Canada and around the world through facilitating lasting local and global community engagement; and
3. Enhance collaborative capacity and deepen peer relationships among Queen Elizabeth Scholars to enrich the program experience and facilitate personal and professional growth.

The expected outcomes of the program are:

1. Increased knowledge and skills through academic and professional experiences of young global leaders;
2. Enhanced networking between Canadians and emerging global leaders; and
3. Increased contributions to local and global communities by young leaders.

2.2 Program Design

QES-AS will fund multi-year projects implemented by Canadian universities that comprise one or more of the following components:

- *Component 1:* Awards to support doctoral researchers;
- *Component 2:* Awards to support post-doctoral fellows;
- *Component 3:* Awards to support early career researchers.

As part of their projects, Canadian universities will help strengthen scholars' leadership skills as well as provide networking and community engagement opportunities. Please see section 3.0 for more detail on the program components.

2.3 Program Targets

Each project will focus on strengthening the LMIC partner institution and involve incoming LMIC scholars and/or outgoing Canadian scholars. The program is targeting an overall participation rate of:

- 75% LMIC incoming scholars

- 25% Canadian outgoing scholars

Please see Annex B for a list of eligible LMICs.

QES-AS will target an overall 50% gender balance of female and male Queen Elizabeth Scholars.

The program will also aim to achieve appropriate geographic balance of participating universities across Canada.

2.4 Eligibility

2.4.1 Eligible Institutions

Canadian universities which have recognized provincial degree granting powers, or their affiliates, may submit a proposal to QES-AS. Universities may partner with one or more other Canadian university(ies) for a joint proposal, however may only be the lead applicant in one submission to the program.

2.4.2 Partnerships

Projects must include a partnership between one or more Canadian universities, one or more institutions in one or more LMIC and one or more research placement partner(s). The research placement partner(s) may be located in either Canada or an LMIC.

Projects may build on existing partnerships between Canadian universities and LMIC institutions. QES funding can also be used to establish new joint research Partnerships.

2.4.3 Cost-sharing

In order to be considered for funding, applicants must demonstrate that Canadian universities, LMIC institutions and/or research placement partners will contribute to project costs. This program aims for an overall 50% contribution from universities, LMIC institutions and/or research placement partners. Contributions may include in-kind contributions such as administrative costs, cash contributions, tuition waivers or discounts, other discounts or waivers to academic, living or travel costs, and financial contributions from other sources including foundations, placement partners and other funding agencies. A higher proportional contribution will be viewed more favorably by the selection committee. Please see section 5.0 for more information on the selection process and section 3.1 for eligible expenses.

3.0 General Criteria

All projects must meet the following general criteria:

- *Project implementation period:* It is anticipated that project activity will commence as early as April 2017, subject to the signing of a Contribution Agreement between CFC and the Canadian university. All project activities and final reporting must be completed by December 31, 2020. Project proposals must be for a maximum of four years in duration.

- *Funding:* Applicants may seek up to \$500,000 CAD in funding from QES-AS. Funding is available to support doctoral researchers, post-doctoral fellows and early career researchers only. There is no limit to the number of scholars that can be included in a project. An activity fund of up to \$1,000 per scholar, per 12 months will be included in the project budget to support research partner relationships, community engagement, leadership development and networking activities in Canada. Please see section 3.1 for eligible QES expenses.
- *Cost-sharing:* Universities, LMIC partner institutions and/or placement partners will be required to contribute and leverage additional funding to support their Queen Elizabeth Scholars. Higher proportional contributions will be viewed favourably by the selection committee.
- *Geographic focus:* All projects must undertake activity with one or more LMICs. Please see Annex B for a list of eligible countries.
- *Institutional strengthening:* In collaboration with the LMIC partner institution, all projects must include a strategy on building the capacity of the partner institution in the LMIC. Projects must develop a plan for reintegration of the Queen Elizabeth Scholars in their home LMICs and for the transfer of skills and knowledge. These plans must be shared with the research placement partner.
- *Focus areas:* All scholars must be undertaking research in one of the following areas of focus: **Agriculture and Food Security; Climate Change; Employment and Growth; Food, Environment, and Health; Foundations for Innovation; Governance and Justice; Maternal and Child Health; and Networked Economies.** See Annex C for more information. Projects are encouraged to concentrate on a single theme to foster synergies among awardees and build capacity at the university. The selection process will ensure thematic diversity across the program.
- *Ethics:* issues arising from individual research projects must be properly dealt with by each institution's own ethical review boards and shall comply with the requirements set out in the following documents: [Tri-Agency Framework: Responsible Conduct of Research](#) or IDRC's [Corporate Principles on Research Ethics](#).
- *Open access clause:* All QES-AS projects and their associated research must ensure compliance with [IDRC](#) and [SSHRC](#)'s open access clause for publications.
- *Program outcomes:* Projects must align with the QES program's outcomes, as per the logic model in Annex A.

3.1 Project Specific Criteria

- *Canada –LMIC mobility:* Outgoing scholars must be Canadian citizens or permanent residents conducting their research in an LMIC. International students currently studying at a Canadian university may be considered under component 1 (doctoral research award).
- *LMIC-Canada mobility:* Incoming scholars must be citizens of one of the countries listed in Annex B conducting their research in Canada.

- *LMIC-LMIC mobility:* A scholar from an LMIC may be permitted to conduct research in another LMIC in the context of a tripartite agreement involving the Canadian university and multiple LMIC partners.
- *Research placement:* As part of their award, each scholar must spend at least 30% of their time abroad participating in a research placement. Incoming scholars are expected to conduct their placements in Canada; however, if the Canadian university or the LMIC institution has placement partners in the scholar’s home country or a third country, the scholar’s placement may take place at that location.
- *Community engagement:* All scholars must conduct community engagement activities when in Canada. More details are provided in Section 3.2.
- *Length of research abroad and QES contribution, by program component:* The following table details the maximum financial QES contribution as well as the minimum and maximum durations of the award, by component :

Component	Duration*	QES contribution**
Component 1: Awards to support doctoral researchers	Minimum: 90 days	QES will contribute up to \$20,000 per scholar per 12 months, <u>towards the total cost of the award.</u>
Component 2: Awards to support post-doctoral fellows	Minimum: 90 days	QES will contribute up to \$25,000 per scholar per 12 months, <u>towards the total cost of the award.</u>
Component 3: Awards to support early career researchers	Minimum: 90 days	QES will contribute up to \$30,000 per scholar per 12 months, <u>towards the total cost of the award.</u>

*Duration refers to the scholar’s time conducting research abroad. Travel dates are not included in the required duration. Individuals that do not meet the minimum duration are not eligible for funding.

**These funds should be leveraged by additional sources from the university, the LMIC partner institution, and/or the placement partners.

- *Eligible QES expenses:* The QES funds are eligible to cover the following costs directly related to the scholar.
 - Travel expenses: International airfare (the most direct and economical routing), airport taxes, visas, medical insurance, immunization and ground transportation;
 - Living allowance: which include accommodation, local transportation, food and communications and all other personal expenses;
 - Research expenses: remuneration for research assistants, resources for the research (e.g. journals, data) as well as computer and laboratory services. This is not a procurement project but reasonable equipment purchases would be allowed.
- *Ineligible QES expenses:* Tuition is not eligible as a QES expense but may be reported as a university contribution.

3.2 Leadership and Community Engagement

In addition to the criteria mentioned above, the program will require all scholars to participate in leadership development and community engagement activities to integrate academic and cross-cultural experiences, as well as facilitate personal, professional, and academic growth. Interaction and engagement between scholars and program alumni is encouraged.

- *Canadian universities:* The Canadian university will need to demonstrate how it will:
 - Provide each scholar with a research placement partner, either for-profit or not-for-profit;
 - Provide each scholar with leadership development activities;
 - Provide each scholar with community engagement activities;
 - Engage program alumni with current scholars before, during and after the program;
 - Incorporate alumni feedback to enhance the program experience; and
 - Enable ongoing peer mentoring and alumni interaction.
- *Activities:* Activities may include, but are not limited to:
 - Applying global experiences or knowledge to enhance the local community;
 - Strengthening character and professional skills through public speaking, networking, problem-solving, and leadership activities;
 - Participating in community events, such as roundtables, fora and panel discussions;
 - Peer mentoring, knowledge sharing and networking between alumni and current scholars; and
 - Cross-cultural exchanges.

3.3 Creating a Community of Queen Elizabeth Scholars

QES seeks to create a dynamic community of young global leaders who are interacting and learning from each other before, during and after the program. This community will enrich the program experience through enhancing collaborative capacity and deepening peer relationships among both alumni and current participants of the program. Scholars will join the dynamic network of Queen Elizabeth Scholars. This network is active at the campus, national, and global levels and largely supported through social media.

3.4 Reporting and Evaluation

QES requires Canadian universities to submit annual narrative reports as well as quarterly financial reports. Universities and scholars will be required to participate in program evaluation processes which may involve surveys, interviews and both summative and formative evaluations.

CFC will send successful applicants a Contribution Agreement outlining roles and responsibilities, the reporting requirements and the payment schedule.

4.0 Application Process

Project proposals must be submitted online in English or French. The application form can be found at https://qeuropa.eu.qualtrics.com/SE/?SID=SV_02GROK0BD95vjff . To be considered complete the following supporting documentation must also be submitted via email qes-as@univcan.ca before the deadline:

1. The indication of university support form, signed by a senior administrator
2. A completed budget form
3. The letter(s) of support from the research placement partner(s) (if applicable)

Please ensure that all supporting documents are submitted in a single email, with the subject line:
QES-AS – name of the university

Universities Canada will acknowledge receipt of all complete applications. Applications that are incomplete or do not meet the project criteria listed in the Overview will not be forwarded to the selection committee.

5.0 Selection Process

A two stage selection process will include the review of all complete and eligible proposals received by the deadline and will include a selection committee of Canadian and other country representatives from the academic, private, public and not-for-profit sectors.

The selection committee will assess proposals by applying the selection criteria listed below. Proposals may be accepted, rejected or provided conditional approval. It may also be possible that only certain components or elements of a proposal are approved for funding.

The selection process will ensure that appropriate gender and geographic balance is achieved across Canada.

University proposals will be recommended to the QES-AS Steering Committee and then to CFC for approval. Results are expected to be e-mailed to applicants by the **end of January 2017**.

Successful Canadian universities will enter into a Contribution Agreement with CFC and will be required to submit narrative and financial reports to Universities Canada.

5.1 Selection Criteria

The selection committee will use the criteria outlined below to assess proposals. Each criterion is weighted.

- A. Project feasibility and alignment with QES objectives (10%)
 - The extent to which the objectives, results and activities for the project are clear, realistic and achievable and contribute to the objectives of the QES program.
- B. Likelihood of Success and Sustainability (35%)

- The extent to which the Canadian university is able to support Queen Elizabeth Scholars through program activities, leadership development, networking opportunities and community engagement activities.
- The soundness of the proposed management strategy for the project.
- The extent to which potential risks and mitigation strategies have been well identified.
- The level of experience of the Canadian university in working with the LMIC partner institution.
- The extent to which the proposed project will strengthen the capacity of the LMIC partner institution through a reintegration and knowledge sharing plan.

C. Innovation (15%)

- The extent to which proposals demonstrate a coherent vision and an innovative and strategic approach
- The extent to which innovative elements are incorporated into the project and the degree, to which the project will select, create and nurture innovative leaders.

D. Leadership development, community and alumni engagement (15%)

- The extent to which the proposals demonstrate an effective plan for leadership development, community engagement and alumni engagement.

E. Cost-Effectiveness (25%)

- The cost-effectiveness of the budget is justified given the proposed scope of activities and expected results proposed.
- The level and feasibility of the proposed financial contribution from the university and others. A higher proportional contribution will be viewed more favorably by the selection committee.

6.0 Contact Us

The responses to all enquiries received between the launch for the call for proposal and November 9, 2016 are published on the FAQ page on a weekly basis. Visit the FAQ page at <http://www.univcan.ca/qescholars>.

Please contact Jeanne Gallagher, Manager, International Scholarships at 613-563-1236 ext. 355 or jgallagher@univcan.ca should you have any questions pertaining to the QES-AS call for proposals.

Annex A: QES-AS logic model



Annex B: Eligible Countries

Below is the list of countries eligible for funding in the QES-AS call for proposals. Successful projects will need to abide by [travel advisories issued by the Government of Canada](#) recommending the avoidance of all travel or non-essential travel. Funding may be withheld if a travel advisory arises before the scholar travels.

A	D	J	Nepal	Syrian Arab Republic
Afghanistan	Democratic People's	Jamaica	Nicaragua	
Algeria	Republic of Korea	Jordan	Niger	T
Angola	Democratic Republic	K	Nigeria	Tajikistan
Antigua and Barbuda	of the Congo	Kazakhstan	Niue	Tanzania
Argentina	Djibouti	Kenya	P	Thailand
B	Dominica	Kiribati	Pakistan	Timor-Leste
Bangladesh	Dominican Republic	Kyrgyzstan	Palau	Togo
Belize	E-F	L	Panama	Tokelau
Benin	Ecuador	Lao People's	Papua New Guinea	Tonga
Bhutan	Egypt	Democratic Republic	Paraguay	Tunisia
Bolivia	El Salvador	Lebanon	Peru	Turkmenistan
Botswana	Equatorial Guinea	Lesotho	Philippines	Tuvalu
Brazil	Eritrea	Liberia	R	U
Burkina Faso	Ethiopia	Libya	Rwanda	Uganda
Burundi	Fiji	M	S	Uruguay
C	G	Madagascar	Saint Helena	Uzbekistan
Cabo Verde	Gabon	Malawi	Saint Lucia	V
Cambodia	Gambia	Malaysia	Saint Vincent and the	Vanuatu
Cameroon	Ghana	Maldives	Grenadines	Venezuela
Central African	Grenada	Mali	Samoa	Viet Nam
Republic	Guatemala	Marshall Islands	Sao Tome and	W
Chad	Guinea	Mauritania	Principe	Wallis and Futuna
Chile	Guinea-Bissau	Mauritius	Senegal	West Bank and Gaza
China (People's	Guyana	Mexico	Seychelles	Strip
Republic of)	H	Micronesia	Sierra Leone	Y
Colombia	Haiti	Mongolia	Solomon Islands	Yemen
Comoros	Honduras	Montserrat	Somalia	Z
Congo	I	Mozambique	South Africa	Zambia
Cook Islands	India	Myanmar	South Sudan	Zimbabwe
Costa Rica	Indonesia	N	Sri Lanka	
Cote d'Ivoire	Iran	Namibia	Sudan	
Cuba	Iraq	Nauru	Suriname	
			Swaziland	

Annex C: Focus Areas

Focus areas	Priorities
<p>Agriculture and Food Security</p> <p>To support innovation for more efficient and sustainable agricultural production to enhance food security, income, and nutrition that benefit small-scale farmers (particularly women).</p>	<ul style="list-style-type: none"> • Focus on new or underutilized crops, fruits, and vegetables, and high-value animal products to boost both incomes and nutrition. • Support projects with high potential for transferability and adoption with the active participation of the private sector or social entrepreneurship organizations. • Contribute to the development of improved market access and agricultural value chains for smallholders. • Support programming on financial services, small-scale mechanization, reduction of post-harvest losses, and youth employment in the agricultural sector. •
<p>Climate Change</p> <p>To support partnerships and networks that build evidence for solutions and the use of technology to generate social and economic gains and guard against future climate impacts.</p>	<ul style="list-style-type: none"> • Generate new knowledge and inform policy in hotspots vulnerable to climate change. • Increase the resilience of small and medium-sized cities to climate change paying particular attention to reducing the vulnerability of women. • Facilitate the financing of climate adaptation strategies, especially from private sources.
<p>Employment and Growth</p> <p>To enhance the employment and economic opportunities of vulnerable groups, particularly women and youth.</p>	<ul style="list-style-type: none"> • Find solutions that remove barriers to women’s economic empowerment. • Secure economic opportunities for young people.
<p>Food, Environment and Health</p> <p>To develop evidence, innovations, and policies to improve health, build healthier food systems, and prevent non-communicable and infectious diseases.</p>	<ul style="list-style-type: none"> • Preventing and controlling infectious diseases of poverty such as Chagas disease in Central America and helminthic infections in Southeast Asia and China. • Preventing pandemic zoonotic infections such as Ebola. • Enabling countries to implement the most effective tobacco control measures to dramatically reduce tobacco use among poor populations.

<p>Foundations for Innovation</p> <p>To build the human and organizational capital needed for innovation to support economic growth and development through programs that strengthen science, technology, engineering, and mathematics (STEM) skills and improve institutions.</p>	<ul style="list-style-type: none"> • Helping individuals apply STEM skills to address development and industrial problems • Strengthening the ability of science and technology organizations to contribute to innovation and growth
<p>Governance and Justice</p> <p>To foster better and more inclusive governance and justice systems so that everyone can lead more secure and prosperous lives.</p>	<ul style="list-style-type: none"> • Create safer spaces, free from violent conflict and insecurity • Empower vulnerable groups, particularly women and girls, to prevent and overcome gender violence
<p>Maternal and Child Health</p> <p>To save and improve lives of women and children, by developing solutions that promote the quality and accountability of health services for the most vulnerable.</p>	<ul style="list-style-type: none"> • Generate innovations for better-quality, more accessible health services • Strengthen health information systems for greater accountability
<p>Networked Economies</p> <p>To create inclusive economic opportunities and advance democracy in the developing world.</p>	<ul style="list-style-type: none"> • Test and scale digital innovations to improve entrepreneurship, education, and democracy. Improve social and commercial entrepreneurship, and build an understanding of how digital innovations enhance or hinder democratic governance, education, and economic opportunities. • Connect the next billion to economic opportunities. Ensure the Internet is accessible, affordable, and usable by those at the bottom of the economic pyramid, and support research that identifies gendered and socio-economic divisions of access for the next billion. • Improve governance of cyberspace. Advance a nuanced understanding of the challenges of Internet governance and provide evidence-based solutions to the legal, technical, and security challenges of organizations enforcing regulations in cyberspace.